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ABSTRACT

This bibliography was compiled during a selective review of the literature on team teaching by two staff members of the Upper Midwest Regional Educational Laboratory. It contains approximately 120 EPIC documents; 20 SRIS documents (School Research Information Service); 130 books and pamphlets; 7 films; 700 periodicals; and 120 reports, papers, studies, proposals, and theses. Wearly all entries were published since 1950. Ninety-six of the books, periodicals, and reports have been searched and classified into 10 categories. Explanation of the classification system is included. The ERIC documents, which include everything on team teaching processed by this system through February 1969, and SRIS documents have all been searched and classified. Explanation of this classification system is also included. (Author/DE)



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TEAM TEACHING BIBLIOGRAPHY

DONNA M. SMITH JUDITH PRUESS FITCH

April 1969

ROBERT WININGER, Project Director ROD SNYDER, Consultant

(Prepared pursuant to a contract with the U.S. Department of Health, Education, and Welfare, Office of Education)



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INTRODUCTION

This bibliography was compiled during a selective review of the literature on team teaching by two staff members of the Upper Midwest Regional Educational Laboratory. It includes over 1180 entries for books, periodicals, reports, films, ERIC (Educational Resources Information Center) and SRIS (School Research Information Service) locuments. The bibliography was developed from the following sources:

Books in Print, Bowker.

Education Index

Readers Guide to Periodic Literature

University of Minnesota Education Library Card Catalog

Bibliography on Team Teaching, Shaplin and Olds.

Team Teaching: A Selected Annotated Bibliography, Davis.

Selected Bibliography Relating to New Patterns of Staff Utilization, Georgiades.

Materials received from TEPS demonstration centers utilizing team teaching. Miscellaneous bibliographies obtained from other sources which were reviewed as a part of the search.

ERIC and SRIS microfiche collections.

The bibliographic entry count is divided this way: (numbers are approximate)

- 127 ERIC documents
- 21 SRIS documents
- 135 Books and pamphlets
 - 7 Films
- 770 Periodicals
- 125 Reports, papers, studies, proposals, thesis

Ninety-six of the books, periodicals, and reports have been searched and classified into ten categories. Each searched entry is preceded by a numeral. Explanation of the classification system for the books, periodicals, and reports can be found on pages 3-5.



The Eric documents, which include everything published on team teaching by the Educational Resources Information Center through February 1969, and SRIS documents have all been searched and classified. Explanation of the classification system for ERIC and SRIS documents can be found on page 6.

During its review of the literature, the research staff defined team teaching this way:

Team teaching is a type of instructional organization, involving teaching personnel and the the students assigned to them, in which two or more teachers, working together, are given responsibility for all or a significant part of the instruction of the same group of students.



Judson T. Shaplin and Henry F. Olds, Jr., Eds., <u>Team Teaching</u> (New York: Harper and Row Publishers, 1964), p. 15.

CLASSIFICATION SYSTEM

FOR BOOKS, PERIODICALS, AND REPORTS

CATEGORY	SUB-CATEGORY	NUMBER WITHIN BIBLIOGRAPHY
Organization	leadership structure	34
	specialized teacher function	314
	hierarchical structure	2,4,6,31
	cooperative structure	,
	(associative structure)	2,4
	decision making	4
	individualized flexible	20 1.1.
	scheduling approach	39,44
	teacher specialist	1.1.
	approach	44
	dynamic classroom	1.1.
	approach	44
	single discipline	0.21
	approach	2,31
	interdisciplinary team	0 21
	(core curriculum) school within a school	2,31
	team	2,31
	models	12,19,32,
	moders	48,63,66
	vertical	5,17,83
	horizontal	5,17,53
	chart (organizational)	3,4,17,32,
		71,73
	within specific plans	54,55,56,87,
		89,91,93,94,
		95,96,98,99
	others ·	4,55,78
Roles	principal	4,35,36,48
	team	17,40,74,95
	team leader	2,3,4,12,36,
		37,48,85,95
	team coordinate	38,74
	team chairman	39,40
	master teacher	12,48
	senior teacher	4
	teacher specialist	2,4,12
	teacher (team or co-op)	4,12,36,48,85



CATEGORY	SUB-CATEGORY	NUMBER WITHIN BIBLIOGRAPHY
Roles	intern teacher auxiliary teacher associate teacher student teacher teacher aidc clerical aide student community resource person department head	48 48 37 48 48,95 30,36 56 48
Plan	Bay City, Michigan Brunswick, Maryland Claremont, California Cordova, California Dundee, Connecticut Easton, Pennsylvania Edmonton, Alberta, Canada Englewood, Florida Fort Wayne, Indiana Freeport, Illinois Granada Johnson, Minnesota Lawrenceberg, Indiana Lexington, Massachusetts MacArthur Media Millbrae Nathanson, E. Maine Newton, Massachusetts Nishayuna, New York Norwalk, Connecticut Pittsburgh, Pennsylvania Ridgewood, Illinois Snyder, Texas Trump Tulsa, Oklahoma University of Chicago Lab School Wayland, Massachusetts	53 55 4,32,95 89 4,17,32,96 13,99 54,77 53 53 56 93 98 84 2,4,32,42, 53,82 36 87 92 91 90 51 2,4,32,52, 64,65,85 2,4 32 30 10,94 97 88 32,86
Initiation	models training needs establishing a team criteria	12,19,32,48, 63,66 17 50 14



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			NUMBER WITHIN
	CATEGORY	SUB-CATEGORY	BIBLIOGRAPHY
	Initiation	guidelines	15
	1111 010001011	conditions necessary	22
		questions for prospective	
		team teaching schools	32,97
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	Negative Aspects	disadvantages	2,32,50,77 8,19
		pitfalls problems	2,11,12,16,
		bioprema	64,65,82
		failures	20
		warnings	31,60
		opposition	4,12,49
		criticism	6,7,23
		needs) h
		weaknesses	4
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	Positive Aspects	rationale	12,22,50,56,
'	TOSITIVE Aspects	1 autonare	75,77,81,86,89
		objectives	4,19,60,81
		advantages	4,12,16,17,
		aa v aa	15,30,32,49,
			50,64,73,82,
			95,97
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CLASSIFICATION SYSTEM FOR ERIC AND SRIS DOCUMENTS

ERIC and SRIS documents have been classified as follows:

- 1. An entry preceded by a "1" contains information on roles. Definitions of the roles of members of a teaching team, structures of teams, and studies of relationships among team members may be included.
- 2. An entry preceded by a "2" contains information on measures. The measures may be only planned, or they may have been already taken to determine the degree of success of an innovative program. The program must have included team teaching to be listed in this bibliography, but often other innovations were present as well, thus making it impossible to isolate team teaching's effectiveness in the program. Usually information on roles is included in these documents.
- 3. An entry preceded by a "3" contains information on both measures and roles in more depth than those entries preceded by "1"'s or "2"'s.

The entries not preceded by numerals deal with some type of team teaching; either the definition used in the document was different from that used by the researchers (Document numbers ED 2584, ED 2361, ED 1276, ED 13549, ES 467, ES 1276, SRIS 0128, SRIS 0116, SRIS 0176), or it contained very little specific information on team teaching.



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